
Subject: English Language

Level: A Level

Entry Requirements

To study this course you will need to have achieved five GCSEs at grade 5 or above; this must include English. You will need to have excellent literacy skills.

Who is the course for?

Studying English language will allow you to think about how we use our language, and explore questions surrounding the use of language. You will study the way that we learn language as children, and investigate the way our language has changed over time and the way it continues to change as a result of social diversity and societal change.

How will I learn?

You will learn in a variety of ways including group work, independent work and teacher-led lessons. As you move into Year 13, you will undertake a coursework element which will require you to work independently with guidance and will enable you to follow your own interests and develop your skills.

Further Education & Career Pathways:

One benefit of choosing to study English at A level is that it will be useful in whatever you choose to do in the future. It could lead to a career involving writing and communication; such as journalism, teaching or advertising. English is also useful in more science based careers where you will need to be able to read analytically and respond critically.

COURSE INFORMATION

Course Outline

The course specification is provided by AQA. This is a two-year linear course with terminal examinations. The course is made up as follows:

Paper 1: Language, the individual and society.	Paper 2: Language Diversity and Change	Non-exam Assessment: Language in Action
What is Assessed <ul style="list-style-type: none">Textual variations and representationsChild Language Acquisition	What is Assessed <ul style="list-style-type: none">Language diversity and changeWriting skills	What is Assessed <ul style="list-style-type: none">A language investigation (2000 words)A piece of original writing and a commentary (1500 words)
Assessment <ul style="list-style-type: none">Written exam: 2.5 hours100 marks40% of A level	Assessment <ul style="list-style-type: none">written exam: 2 hours 30 minutes100 marks40% of A level	Assessment Teacher assessed 100 marks 20% of A
Questions Section A: 3 essay questions – Two essays analysing two unseen texts. One essay question comparing the two unseen texts. Section B: 1 essay question from a choice of two analysing child language development.	Questions Section A: One question from a choice of two evaluating language change or diversity. Section B: Two texts about language diversity or change 1 question analysing the way the two texts use language to present ideas about language change or diversity. 1 directed writing task linking to the ideas in the two texts.	

Your teacher

Mrs Berkeley and Mrs Marshall